

FACTORS THAT INFLUENCE THE USE OF SCHOOL LIBRARIES BY STUDENTS AT SMKN 2 PARIAMAN

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ABSTRACT

This research was motivated by the low use of school libraries by students at State Vocational High School 2 Pariaman. This research aims to determine how high the factors that influence the use of the school library by students at SMKN 2 Pariaman are in terms of indicators of motivation, interest in reading, library services, library collections/materials, library facilities.

The type of research used is quantitative descriptive research, which has a population of 1158 students. Sampling was carried out using the Simple Random Sampling technique, the sample size was determined based on the Slovin formula and obtained a sample of 95 students. The research instrument used was a questionnaire with 35 statement items with a Likert scale model. This questionnaire has been tested on 20 students outside the sample to determine its validity and reliability using SPSS version 25. The data analysis used in this research is the Product Moment formula.

From the results of data processing, it was found that the factors influencing the use of the school library by students at SMK 2 Kota Pariaman were indicators 1) student motivation with an average of 4.02 in the high category, 2) interest in reading 3.42 in the quite high category, 3) library services 3.83 in the high category, 4) collection/library materials 3.96 in the high category, 5) arrangement of library materials 4.18 in the high category, 6) library facilities 4.21 in the high category. Thus, it is concluded that the factors influencing the use of the school library by students at SMKN 2 Pariaman are in the high category with a score of 4.04. From the results obtained, the researcher suggests that students can make good use of the library and that it needs to be improved further.

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1. INTRODUCTION

Every school must have a library as stated in Law no. 43 article 1 of 2007 concerning libraries and Government Regulation Number 19 of 2005 concerning National Education Standards article 42 which states that schools are required to have libraries. One of the learning resources needed by an educational institution is a library. In Law Number 43 of 2007, it is stated "A library is an institution that manages collections of written works, printed works or recorded works in a professional manner with a standard system to meet the educational, research, preservation, information and recreation needs of library users." With this law, from time to time libraries must provide the latest scientific sources. Therefore, students must visit and study in the school library.

In the opinion of Sutarmo (2005:7) the definition of a library is a space part of a building/building, or the building itself which contains a collection of books, arranged and arranged in such a way that they are easy to find and use if the reader needs them at any time. According to Supriadi in Bafadal (2009:4) A school library is a library organized in schools to support the learning process in formal education

institutions at the school level, both elementary schools (SD) and secondary schools, both general and vocational.

The school library is a place where library materials are stored and the school library is the facilities and infrastructure that are expected to support the teaching and learning process in schools so as to encourage the realization of quality Indonesian education which plays an important role in making the nation's life intelligent. School libraries can help students get used to searching for information and help students clarify and expand the subjects taught in class. The school library acts as a media and means to support teaching and learning activities at the school level. Therefore, the school library is an integral part of the school level education program.

The existence of a library in a school can facilitate the learning process because students not only listen to explanations of material from teachers but can also directly search for information about learning material through books provided in the library, besides that students can find out important things in order to increase their learning. their insight into studying by reading books in the library. For this reason, it is necessary to have complete books and comfortable library rooms so that students can make good use of the library, so that students can utilize the library's functions properly.

The use of a school library will be seen if it really helps students achieve the goals of the teaching and learning process at school. Indications of the use of the library by students are not only in the form of achievements but students can search, find, filter and assess information themselves. Students will be accustomed to learning on their own and trained to be responsible and able to develop their talents and get used to enriching their knowledge with their own efforts. Therefore, it is hoped that the library will really be used by students as it should be. For this reason, libraries are expected to provide all learning resource facilities as well as services and comfortable rooms.

Based on observations made by the author during Field Experience Practice (PPL) from 18 July 2022 to 20 December 2022 at SMK N 2 Kota Pariaman, the picture was obtained that the library had not been utilized properly by students. This can be seen from the phenomena that the author found in the field, namely: (1) Not many students visit the library. This can be seen in the attendance register book or library visit book which is slightly filled. (2) There is still low motivation and interest in reading for students to visiting the library for independent study or just reading books to increase knowledge (3) Most students do not know about the rules and use of the library, as there are still many students who come to the library just to play and tell stories to each other (4) The library staff in serving them do not care and pay attention to students' needs, namely that the staff service is less than satisfactory, so that students are less interested in visiting the library (5) Even though it is equipped with knowledge books, in general not all of the available books can be used by students in the learning process, so they cannot be used by students .

Based on the phenomena that have been stated, research needs to be carried out. Researchers are interested in conducting research on the problem "Factors that Influence the Use of School Libraries by Students at SMKN 2 Pariaman".

2. METHOD, DATA, ANALYSIS

This research applies a type of quantitative descriptive research. The population is all students at State Vocational High School 2 Kota Pariaman, totaling 1158. The sampling method used a simple random sampling method using Slovin's opinion, so the research sample was 95 students. Test the validity and reliability of the research instrument using IBM SPSS Statistics 25. This research uses a questionnaire data collection method with a Likert scale. The data analysis method used in this research is the mean.

3. RESULT AND DISCUSSION

Result

Table 1. Recapitulation of the average score for factors influencing the use of school libraries by students at SMKN 2 Pariaman

No	Indicator	Average skor	Categori
1	Student Motivation	4.02	Hight
2	Students' Reading Interest	3.42	High enough
3	Library Services	3.83	Hight

4	Library Collections/Materials	3.96	Hight
5	Arrangement of Library Materials	4.18	Hight
6	Library Facilities	4.21	Hight
Mean		4.04	Tinggi

The total mean score of factors influencing the use of school libraries by students at SMK 2 Pariaman is 4.04 which is in the "High" classification. This means that the factors influencing the use of the school library by students at SMK 2 Kota Pariaman lie in the high classification.

Discussion

Factors that Influence the Use of School Libraries by Students in SMKN 2 Pariaman Based on Student's Motivation Indicators

Factors influencing the use of school libraries based on student motivation indicators have shown good results with a mean of 4.02. The results of this research reveal that the factors that influence the use of the school library by students are that the motivation indicators are in the "High" category.

As stated by Sadirman (2004:31) Motivation is an effort that encourages someone to do something. Students' motivation to visit the library must receive attention in the use of the school library. This is because if there is motivation or desire from within the students to visit the library, the library will be put to good use by the students. As expressed by Hamzah B. Uno (2008: 1) "motivation is the basic impulse that moves a person to act, this impulse is in a person who moves him to do something in accordance with his inner impulse." In this case, teachers and officers must help increase students' desire to study independently and be able to use the school library. For example, teachers give assignments to students and look for additional references from the library.

Factors that Influence the Use of School Libraries by Students in SMKN 2 Pariaman Based on Indicators of Student Reading Interest

Factors that influence the use of school libraries based on indicators of students' reading interest show quite good results with a mean of 3.42. The results of this research reveal that the factors that influence the use of the school library by students are that the reading interest indicator is in the "Quite High" category.

Student reading interest is the student's desire, will and liking to read books. According to Bafadal (2009: 191), interests can be grouped as innate but their nature can be cultivated, studied and developed. Students' interest in reading in the library must receive attention in the use of the school library. This is because if students have an interest in reading, the library will be put to good use by students to read books in the school library.

Factors that Influence the Use of School Libraries by Students in SMKN 2 Pariaman Based on Library Service Indicators

Factors influencing the use of school libraries based on library service indicators show good results with a mean of 3.83. The results of this research reveal that the factors that influence the use of the school library by students are that the library service indicators are in the "High" category.

Library services are an activity that is no less important in the use of school libraries. This is because library services must be implemented as well as possible so that library visitors (students and teachers) feel comfortable and happy when visiting the library. Lasa (2007:20) emphasizes that library services are an empowerment effort which can take the form of providing circulation services, on-site reading, reference services, literature searches, presenting the latest information, presenting selected information, audio-visual services, internet services, user guidance, photocopying services, reproduction services, translation services, interlibrary loan services, and consultation services.

Factors that Influence the Use of School Libraries by Students in SMKN 2 Pariaman Based on Collection/Library Material Indicators

Factors that influence the use of school libraries based on library collection/material indicators show good results with a mean of 3.96. The results of this research reveal that the factors influencing the use of school libraries by students are indicators of library collections/materials that are in the "High" category.

Library collections or materials are a number of materials or sources of information, both in the form of books and non-book materials, which are managed for the benefit of the learning and teaching process at the school concerned (Yusuf, 2010: 69). For this reason, library staff must increase the

collection of magazines or newspapers which vary according to developments in science and technology so that the library can be better utilized by library visitors (students and teachers).

Factors that Influence the Use of School Libraries by Students in SMKN 2 Pariaman Based on the Library Material Arrangement Indicator

Factors that influence the use of school libraries based on indicators for the arrangement of library materials show good results with a mean of 4.18. The results of this research reveal that the factors influencing the use of the school library by students are the indicators for the arrangement of library materials in the "High" category.

Arrangement of library materials is the arrangement of collections/reading materials in the school library. Once books, magazines or other types of library materials are received, it does not mean that they are immediately placed on the shelf and loaned out. These materials must first be prepared or in other words processed and arranged, Noerhayati (1998:93). The arrangement of library materials referred to here is the arrangement of school library books

Factors that Influence the Use of School Libraries by Students in SMKN 2 Pariaman Based on the Library Facilities Indicator

Factors influencing the use of school libraries based on library facilities indicators show good results with a mean of 4.21. The results of this research reveal that the factors that influence the use of the school library by students are that the library facilities are in the "High" category.

Library facilities are a number of tools and equipment, both for services to visitors and for processing library materials or administration Bafadal (2009: 154). Library facilities according to Law Number 43 Article 38 of 2007 explain that: "Equipment and furniture needed to facilitate the implementation of library tasks include processing room equipment, collection room equipment, service room equipment, information access equipment, and etc".

Validity and Reliability Test Results

Test the validity of the research instrument using IBM SPSS statistics 25. The trial was carried out at SMK N 2 Kota Pariaman which was carried out on April 17 2024. The questionnaire was distributed to 20 students at the school. The trial data was processed using the product moment formula with the r table value for N=20 being 0.444, guided by the r product moment value. After conducting trials on 35 questionnaire items, the calculation results obtained were 35 valid items.

Test the reliability of the research instrument using IBM SPSS Statistics 25. The results of reliability data management for factors influencing the use of the school library by students at SMK N 2 Kota Pariaman, namely r count = 0.752, while r table N=20 with a significance level of 5% is 0.444. So calculated rho > table rho (0.752 > 0.444) indicates that the research questionnaire is reliable.

4. CONCLUSION

Based on the results of research carried out at State Vocational High School 2 Kota Pariaman regarding Factors that Influence the Use of School Libraries by Students at Vocational School 2 Kota Pariaman, the mean score was 4.02 which is in the "High" classification, with details described as follows: 1) motivation indicator with a total mean score of 4.02 located in the "High" classification; 2) the indicator of students' reading interest with a total mean score of 3.42 is in the "Quite High" classification; 3) library service indicators with a total mean score of 3.83 are in the "High" classification; 4) library collection/material indicators with a total mean score of 3.96 are in the "High" classification; 5) the library material arrangement indicator with a total mean score of 4.18 is in the "High" classification; 6) the library facilities indicator with a total mean score of 4.21 is in the "High" classification.

So, suggestions for the future, even though the research results on Factors Affecting the Use of School Libraries by Students at Vocational School 2 Pariaman are already high, teachers should further increase students' reading interest in visiting or using the library by providing school assignments related to reading books. it's in the library. The school principal and librarian of SMK 2 Kota Pariaman are expected to pay more attention to the needs of the school library. Future researchers are expected to carry out more in-depth research regarding the factors that influence the use of school libraries by students.

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