

Educational Policy Issues on Facilities are Inadequate in Western Pasaman District

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ABSTRACT

The research was made to address the educational policy issues in the western market district. The method used is qualitative. Western market districts have significant educational potential, but there are still some issues affecting the quality of education in the region. One of these problems is the limited limitations of inadequate school facilities. This article discusses the limitations of school facilities experienced by students in the western pasaman district. According to data collected, it was found that some schools in the region still did not have adequate facilities, such as inadequate classroom space, inadequate educational equipment, and limited sports facilities. The results of these studies indicate that the limitations of school facilities can affect the quality of education and students' awareness of the importance of education. Therefore, further effort is needed to improve the quality of school facilities in the western pasaman district so that students can get better education.

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1. INTRODUCTION

The Importance of Education Policy

Education policy is closely related to the rules governing the implementation of an educational system, which includes education goals and how to achieve those goals. (Riant Nugroho, 2008:35-36)

Education policy is an assessment of the value system and situational needs factors operating in an institution as a general planning for decision-making guidelines, so that the desired educational goals can be achieved. Education policies play a crucial role in protecting and providing oversight of educational activities in order to walk effectively and efficiently.

Geographical Description of the District

The west bank is one of the districts that are in the west smatra province, Indonesia. The area is formed by the ununcemented reserve district. 38 years 2003, based on December 18, 2003, with the crossroads capital. West pasaman district is one of three regional vectors in west Sumatra province, according to the 2003 act on the formation of Dharmasuku district, South Solok and West Passpi. The west supply district with an area of 3,864,02km², a population of 436,298 (2021), a government administration covering 11 sub-districts and 19 nagari.

The west pas-area geographically lies between 100 latitude 33 'north to 00 latitude' and 99 'latitude 10' to 100 accuracy 04 'east longitude. In the west market district there are many schools. Some schools with inadequate facilities have made schools less accessible to students.

Library Research

Policy Understanding and Policy Importance on Inadequate School Facilities

Policies are a series of actions or activities proposed by someone, group, or government in need of positive attitudes and trends from all parties involved to accept the goals of this policy, so that policies can be optimally implemented. Policy may also be defined as concepts and concepts defined

as incorporating your plan in how to work, leadership, and how to act. Policy is what governments actually do in regulating trade, controlling inflation, or promoting citizen housing and not just as a theory or concept. Education policies refer to a series of decisions and measures taken by governments or related agencies to set up an educational system within a country. Education policies identify aspects, such as curriculum, teacher quality, accessibility and school management. Education policies aim to improve education and ensure that each individual has fair and equal access to education.

School Facilities

Inadequate school facilities refer to the conditions in which the tools and prejudices needed to support the teaching teaching classes are neither available nor inadequate. Examples of educational facilities to be provided include a chalkboard, table, chair, laboratory tools, electronics, and facilities related to technological progress. This problem can hinder the teaching process, especially for students who come from less able families. In education policy, lack of adequate school facilities becomes the focus of governments in efforts to improve education and ensure equal access to all individuals. Some education policies are aimed at building secure, inclusive, and technology-intensive environments, and improving the quality of teachers and schoolteachers.

Policies on inadequate school facilities are essential in improving the quality of education. The complex facility can result in poor teaching teaching, such as students' difficulty in following learning activities and teachers in teaching.

1. Effects on the learning process, inadequate facilities, such as leaky classrooms, broken chairs and tables, and a lack of quality educational power, can disrupt the student learning process and cause problems related to a lack of education
2. The constraints on education development, in remote areas, the lack of adequate tools and infrastructure, included resources and self-contained resources, can hamper the development of education. This can cause many learners to feel the impact and loss and to avoid continuing a higher education.

Step-by-step Policy

1. Outlining agendas are stages that involve both the introduction and understanding of problems and the mapping of problems by understanding any changes that occur in both the internal and external environments. To the creation of this agenda, identify needs and challenges that are in short school facilities. For example, there may be problems with damaged buildings, lack of equipment or materials, or lack of sufficient space.
2. Problem formulation is a stage that involves identification of problems to be solved and understands the underlying issues of a problem. Formulating problems related to inadequate school facilities. For example, school environment cleanliness, impairment of facilities such as benches and tables, a lack of students' understanding of ethics and rules, or the limitations of school tools and infrastructure.
3. The quest for legitimacy is this step involving the process of gaining approval from the public, the legitimacy of every step taken by the government cannot be questioned. One important step in the quest for legitimacy is to ensure the availability of such basic facilities as health facilities, educational facilities, job opportunities, and capital.
4. Alternative formulations involve the development of a number of problem - solving solutions that may be applied to a predetermined purpose. Based on analysis of the problem, find an alternative solution which can override inadequate school facilities. For example, improve or build a new classroom, improve sports facilities, or enhance library collections of books. And evaluate each alternative solution based on relevant criteria, such as the cost, sustainability, and effect on the teaching process.
5. Policy ratification is a stage that involves the process of ratifying policies that have been formulated and agreed upon by the government. The first step is to identify any problem in an inadequate school facility. For example, leaky classes, poor practice tools, damaged benches and tables, or inadequate sports facilities and collect data and information regarding the poor conditions of school facilities. This data may be reports from students, teachers, or other associated parties. Accurate and complete data will help in the decision-making process.
6. Implementation of the policy it persists in the attack on activities (actions) after a policy is formulated. Implementation of policy is a chain that connects policy formulations with policy results. Implementation of policies in improvement of inadequate school facilities requires cooperation between schools, governments, foundations, and communities. Through this cooperation, it can be done to raise funds, labor assistance, and other resources to improve school facilities. After repairs are made, it is important that we regularly monitor and evaluate

school facilities. This is learning aimed at making sure that facilities are maintained and adequate to support the process teaching

Policy Issues

Rumors are issues or issues that affect a system, organization, or society. An issue can be a problem related to policy, social, economic, political, or cultural. In this article, the related issue is a matter of school facilities which have been reduced to western passors. These problems are developing the educational qualities students receive and require appropriate policies to address the problem.

Which few are related to this article:

1. Limited: limited school facilities, such as classroom limitations, tools, and infrastructure, can interfere with the learning of teaching.
2. The quality of education: the quality of educations-outfitted school facilities are disrupted.
3. Community participation: community involvement in policies you can help improve community participation in education.
4. Scarce resources: scarce resources can interfere with teaching learning and affect the quality of education students receive.

Budget limitations: limitations you are concentrating on the efforts of governmental authorities and central governments to repair inadequate school facilities.

2. METHOD, DATA, ANALYSIS

The study USES qualitative research methods of observation, interviews, and literature studies. Qualitative methods are chosen because the purpose of this research is to understand and explain the phenomena that are occurring in schools in the western pass-district, certain order to get more pictures in the inadequate school facilities. Observation was made to get a firsthand picture of the poor condition of the school facilities.

Interviews are conducted to get more information on the reduced quality of the school facility. Interviews are interns, students, and school officers associated with school facilities. Interviews are conducted using structured and unstructured interview techniques as well as using a previously prepared list of questions. The library study is done to get information about the concept theory that was linked to the quality of the school facility. Stustaka is done by reading and analyzing various sources, such as the journals, books, and research reports on this topic. Data collected through observation, interviews, and library studies are then analyzed using qualitative analysis. Data analysis is done by systematic and deep analysis of data, as well as by using qualitative techniques such as encoding, categorizing, and theme identification.

3. RESULT AND DISCUSSION

Policy Issues Finding

West Pasaman Regency, a region in West Sumatra, Indonesia, has faced various challenges in improving the quality of education. One of the most significant problems is the lack of adequate school facilities. Inadequate school facilities can hamper the teaching and learning process and have the potential to disrupt the quality of education that students receive.

Analysis of Policy Issues

Table 1. Policy Issue

Policy Issue	Cause of Issue	Policy Solution
Lack the student's motivation in learning	The classrooms are uncomfortable. Such as student tables and chairs that are less sufficient to the number of students in the class	Teachers must make the classroom atmosphere as comfortable as possible by reporting to the chairperson of the facilities and schoolchildren that tables and chairs are less for learners
Student behavior lacking in character and juvenile delinquency	At school there is less application of religious science and more focused on the	For the ministry of education to create a curriculum that emphasizes religious science and character

	increased value and achievement of students	
Student creativity waning	Now it's time already Sophisticated, lots of students Cell phone usage, please Just take care of the students Using cell phones so students read less books not sharpening acuity the brain, which leads to student creativity is down	For parents to Controlling her son inside Use your cell phone, use it Cell phones are function and function Cell phone use time in children
The teaching method monotonous	The basic ingredients, tools and the media to use in learning causes the learning process becomes boring	Teachers must apply inner innovations a learning method, make students become more eager to learn. Like we're doing impressions a learning video

Policy Formulation

Table 2. Policy Formulation

Policy Solution	Policy Formulation
Improving the quality of education	1. Enhanced the teacher 2. Provides sufficient school infrastructure Developing the curriculum that is relevant
Providing educational assistance	1. The government grants education funds to scholarship money from our families 2. SPP subsidies
Expanding education access	1. Include schoolschools in remote areas 2. Provide ease of transportation for students
Socially and educationally	Provide socializing about the importance of education to communities and parents.

Policy Discussion

A. The Basic Concept of Inadequate School Facilities in Western Passadistrict

Facilities are anything that makes it easier and easier to carry out a business and becomes the means and infrastructure needed to accomplish or facilitate an activity. Given that tools and infrastructure are one factor deciding students' learning capability, the requirements of using school facilities must refer to the purpose of learning. Inadequate school integrity is a condition in which schools do not have the minimum standards and infrastructure to support effective and efficient teaching learning. Adequate learning facilities and according to the need will support learning activities. Western market patents are still a problem with school facilities, especially in remote villages where road access is difficult, say inadequate infrastructure/buildings, limited study Spaces, books for learning processes.

Infrastructure for example a classroom, an insufficient amount of classroom space, resulted in a shortage of learning space for the students, damaged classroom conditions, such as leaks in the roof, cracks in the wall, and perforated floors, a classroom without proper ventilation and lighting. And other facilities are lacking in sports fields, libraries, laboratories, and practical Spaces, unhygienic school cafeteria conditions, access roads to a difficult and unsafe school. Such tools as tables and learning chairs, insufficient number of tables and learning chairs, require some students to sit on the floor, damaged and uncomfortable table and learning chairs to be used. The chalkboard and writing tools of the chalkboard conditions that are worn and difficult to see, the lack of writing tools such as chalk, marker, and chalkboard.

Such tools and infrastructure as textbooks, insufficient number of textbooks, so that not all students had textbooks, worn-out, and damaged textbook conditions. Libraries are not available in schools, library is lacking in library collections. The impact of inadequate school facilities of inadequate teaching processes is underoptimal, low quality of education, a lack of students' interest in school, high dropout.

B. Affected by Inadequate School Facilities in Western Pasaman District

There are several affected by inadequate school facilities occurring in western market district, among them:

1. Students: learning difficulties and understanding lesson materials, learning lack of interest and motivation and learning achievement become diminished.
2. Teachers: teachers can also be affected by the lack of facilities, as they must adapt to inadequate conditions to teach and monitor students. Difficulty in carrying out the teaching process, insufficient media and teaching AIDS.
3. Parents: anxiety over the quality of education their children are underpaid for the increased education to provide home learning facilities.
4. Communities: the quality of the human resources in the region is declining and the competitiveness of the region lags behind others.

C. Location of West Pasaman Regency Which Has Inadequate School Facilities

One of the inadequate school facilities in West Pasaman Regency is SMP N3 Pasaman, West Pasaman Regency. SMP N3 Pasaman is a state junior high school which is located on Jalan Secondary Plasma Iii Jorong Bukik Nilam, Kab. West Pasaman.

D. When Will the Problem of Inadequate School Facilities in West Pasaman Regency Begin to Occur

The lack of facilities in West Pasaman has been going on for a long time and continues to this day, even in 2014, the head of the facilities and infrastructure section of the school physical development department stated that there was still a shortage of 234 study rooms for elementary schools. while the available study rooms are only 2,028 of the required 2,284 rooms. He also said that all elementary school study rooms which are in a damaged condition can only be provided with assistance. whether it is DAK assistance, APBN, sharing funds from the province or West Pasaman APBD funds.

E. Author of the School-Facility in Adequately Equipped

1. Budgetary constraints: the limitations you allocated to management and school infrastructure can result in the lack of adequate facilities. Facilities that are damaged or not compile as leaky Spaces, chairs, tables, racks, and others can disrupt the student learning process and not allow for optimal learning.
2. Not paying attention to governments: the government's lack of attention to education, especially in remote areas, can lead to less educational disparity when adequate infrastructure is underpaid. Governments should be more effective in providing support and resources to improve the quality of education.
3. Not considering community participation: lack of community participation in education may lead to lack of support and resources needed to improve the quality of education. Societies with a limited attitude toward education can view education as a luxury that they cannot afford.

F. How to Overcome the Problem of Inadequate School Facilities in West Pasaman Regency

The availability of educational facilities is the main factor of concern in socio-economic development. In other words, equitable access to education by increasing the availability of adequate educational facilities will help increase educational participation, the results of which will enable people to have life skills so that they can encourage the development of human resources. (Nurani, 2017).

Classrooms are used to accommodate as many students as the classroom capacity. If the number of students offered continues to increase then it is the government's duty to provide classrooms with the required capacity. If the number of classrooms increases, more study groups or students will be accepted when registering new students, so there will be an increase in 163 The Influence of the Education Budget, Number of Teachers and Number of Classes on Educational Participation in Junior High Schools in the Regency/City of West Sumatra Province.

Educational participation, because the increase in new students accepted will increase the Gross Participation Rate (APK). The number of classes has a positive and significant influence on the educational participation of Regency/Municipal Middle Schools in West Sumatra Province, where for every class number increases by one percent, the educational participation in Regency/City Middle Schools in West Sumatra Province will increase by 0.012623 percent.

Teachers have a very important role in supporting the educational process because teachers are the projectors of control in classrooms in schools, both private schools and state schools. The higher the number of teachers, the more study groups will be accepted when registering new students, so this will be a trigger for increasing educational participation, due to the increase in students. The number of new students accepted will later increase the Gross Participation Rate (APK). However, the number of teachers who are admitted will not always increase the educational participation rate. If the number of teachers is high, if it is not balanced with an increase in the expertise and quality of a teacher in the

teaching and learning process, then this will not have an effect on increasing educational participation, because in education teachers are really needed who are professional and who meet the qualifications to become teachers so as to produce human resources who are knowledgeable, skilled and qualified. There are several other efforts, namely:

1. Government efforts, namely by increasing the education budget: The government must increase the education budget, especially for remote areas that have limited resources. This budget must be monitored transparently to avoid misuse.
2. Cooperation between parties, namely School and Community Cooperation: The school and community must work together to improve the quality of education. The community can contribute by providing assistance and resources needed to improve school facilities.
3. Providing adequate facilities, namely repairing facilities: The government and schools must repair damaged or inadequate facilities, such as broken chairs and tables, leaking classroom roofs, hot classrooms, etc. Also Use of Technology: The use of technology, such as computers and the internet, can help improve the quality of education and overcome limited facilities.
4. Teacher Skills Development: Teachers must have appropriate skills to teach with limited facilities. The government can provide training and assistance to improve teacher skills.
5. Collaboration with Private Institutions: Private institutions can contribute by providing assistance and resources needed to improve school facilities.
6. Monitoring and Use of Funds: the government must monitor the use of education funds transparently to avoid misuse and ensure that the funds are used for appropriate educational purposes

4. CONCLUSION

West Pasaman Regency has significant educational potential, but there are still several problems that affect the quality of education in the region. One of these problems is the limited and inadequate school facilities. Based on the data collected, it was found that several schools in the area still do not have adequate facilities, such as inadequate classrooms, lack of educational equipment, and limited sports facilities. The results of this research indicate that limited school facilities can affect the quality of education and students' awareness of the importance of education. Therefore, further efforts are needed to improve the quality of school facilities in West Pasaman Regency so that students can receive a better education.

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