

The Influence of Vision and Mission Related to Accreditation in Improving the Quality of School Education

Putri Pardilla^{1*}

¹Department of Educational Administration, Padang State University, Padang, Indonesia

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ABSTRACT

Writing this article is intended to find out what the influence of vision and mission is in determining accreditation, and to discuss further about vision and mission and accreditation. In addition, the author also writes down the goals and functions of the vision and mission. because every school definitely has a vision and mission to be used as a target or benchmark in determining the goals of implementing education in schools

The school's vision and mission are related to school accreditation. How the vision and mission, the achievement of the vision and mission have an influence on the school's accreditation. The definition of vision and mission according to Wibisono (2006) mission is setting company goals or objectives in the short term (usually 1 to 3 years). While the vision is the perspective of the company in the future. In forming the vision and mission, the school involves the principal, teachers, school committee and all school policy stakeholders. Vision and mission are made to be a benchmark or target in achieving school goals. Of course there is a connection between the two.

Vision and mission are used to achieve school goals and accreditation is a form of assessment of the process of achieving set goals, for example the completeness and adequacy of infrastructure supporting the achievement of goals, how is the education or learning process in the school, how is the knowledge and skills of the teacher, the cleanliness of the school and so on.

Corresponding Author:

Putri Pardilla

Email: putripardila24@gmail.com

1. INTRODUCTION

According to Said Budairy (1994), a vision is a statement of ideals, what the future will look like, a continuation of the present and closely related to the past. According to Nanang Fattah and Muhammad Ali (2006), vision is the hope and desire of all parties involved in the organization. According to Mohammad Syaifuddin (2007), vision is a moral imagination that describes the desired school profile in the future. So from the opinion above it can be concluded that the vision and mission are programs, plans, targets, which are prepared to achieve educational goals in schools which contain hopes for the future.

The function of the school's vision and mission is:

- a. As a basis for setting goals
- b. As a concrete step to realize the vision
- c. This is a form of stakeholder engagement

- d. As a tool to guide strategy formulation and implementation
- e. As a driver and creator of a sense of togetherness in the organization

According to Mohammad Syaifuddin (2007), goals are stages or steps to realize the school vision that has been designed. Meanwhile, the school's objective functions are:

- 1) As a form of school effort towards the vision that has been set.
- 2) To explain what is to be achieved in school development efforts in the medium term.

2. METHOD, DATA, ANALYSIS

The research method used by the author is to use materials related to the problems discussed in this article.

3. RESULT AND DISCUSSION

a. Understanding Accreditation

Accreditation is the activity of assessing the suitability of educational programs and/or units based on established criteria as stated in Law Number 20 of 2003 concerning National Education Systems, article 1 paragraph (22). School accreditation is a continuous assessment process, a comprehensive assessment of the suitability and effectiveness of training units and/or programs carried out as a form of public responsibility.

Accreditation is carried out on the instructions of an independent body outside the institution and results in recognition that the institution has met specific requirements.

expected quality.

In this case, school accreditation refers to the recognition and assessment of the suitability and performance of educational institutions by the National School/Madrasah Accreditation Board (BAN-S/M). Form of acknowledgment of qualification evaluation.

b. Purpose of School Accreditation

The objectives of school accreditation are:

According to the Minister of National Education's decision number 087/U/2002, school accreditation aims to:

- 1. Produce forms of school performance as a tool for coaching, development and quality improvement; as well as
- 2. Determining the level of suitability of a school in providing education.

c. School Accreditation Function

With the explanation of the objectives above, the results of the accreditation function to:

- 1. Produce an overview of the level of school performance as a tool for coaching, developing and improving the quality (effectiveness, efficiency and innovation) of education
- 2. Provide assurance to the public that accredited schools are able to provide educational services according to established standards
- 3. Providing public services so that students will receive good educational services in accordance with national standard requirements

Apart from that, the function of school accreditation is:

Primary school/madrasah accreditation can completely map the school/madrasah profile and has the following functions.

- 1. Information, information addressed to all parties regarding school/madrasah qualifications according to various relevant elements related to national education standards and indicators.
- 2. Accountability, namely a form of responsibility of the school/medrash to the community whether the services provided by the school/medrash are in accordance with the expectations or desires of the community.
- 3. Consultation and development, especially as a basis for schools/madrasas, the government and the community in efforts to improve or further develop the quality of schools/madrasas.

d. Benefits of school accreditation

The benefits of school accreditation include:

1. Indications of improving the quality and development of schools/madrasahs
2. Provide feedback to strengthen and further develop the activities of the school/madrasah community in implementing the school/madrasah vision, mission, goals, targets, strategies and programs;
3. Encourage schools/madrasah to continue to improve the quality of education systematically, gradually and competitively at the district/city, provincial, national and even international levels;
4. Information for schools/madrasah to obtain community, government and private support for skills, morale, labor and finance; and also
5. References to other educational institutions that organize schools/Madrasahs as national exam organizers

Benefits of Accreditation for school principals: Accreditation is expected to be used for the benefit of school/madrasah principals as data for mapping school/madrasah qualification indicators, the performance of school/madrasah residents, including the performance of school/madrasah principals during their coaching period. In addition, school/madrasah principals need accreditation results for preparing programs and school/madrasah income and expenditure budgets.

Benefits of Accreditation for teachers Teacher allowances and accreditation results are an incentive to continue to develop and work hard to provide the best service to students in order to maintain and improve the quality of schools/madrasah. Morally, teachers want to work in schools/madrasahs that are recognized as quality schools/madrasahs

For the benefit of the community, especially parents of students, it is hoped that it will be useful in providing correct information about the educational services offered by each school/madrasah, so that the community, especially parents, can consciously and responsibly make the right choices and decisions regarding their children's education. according to your needs and abilities.

Benefits for students: Accreditation results can increase confidence that they are getting a quality education and the accreditation certificate is proof that they are attending a quality school/madrasah. The benefits of accreditation results for the government can be used as material in revising policies to improve the quality of national education.

- e. The influence of Vision and Mission on accreditation.

The Accreditation Instrument based on IAPS 4.0 uses the following 9 criteria:

1. Vision, Mission, Goals and Strategy
2. Civil Service, Governance and Cooperation
3. Student
4. Human Resources
5. Finance, Facilities and Infrastructure
6. Education
7. Study
8. Devotion to the Community
9. Tridharma Outcomes and Achievements

This was conveyed by Prof. Tulus Haryono, M.Ek. when he was a resource person at the accreditation technical guidance which was attended by 20 leaders from the University of Mataram, Friday, 27 December 2019 at UNS Inn, Solo. The assessment carried out or the accreditation carried out is assessed based on many things, one of which is the school's vision and mission. So teachers or teams forming the school's vision and mission must determine and create a clear vision and mission. There are many things that must be considered in creating a vision and mission, because the vision and mission is the first point of the accreditation assessment criteria. For example, in schools with B accreditation, this occurs because of the need to improve the vision and mission and also the suitability of infrastructure and learning achievements. This learning achievement is connected to the vision and mission so that there is a big influence on determining and creating the school's vision and mission with the assessment of school accreditation.

- f. 5 aspects that need to be considered in formulating a school mission include:

1. **Target.** In creating a school vision and mission, we must first determine who the target is.
2. **Quality.** In making a school's vision and mission, we must measure the quality that the school wants to obtain. If we want high quality, of course the making of the vision and mission must be based on the quality of the school's vision and mission.

3. **Benefits for society.**The vision and mission must be created for the benefit of the school and society. Because we are not only in the school environment, support from the community is also needed to provide a vision and mission that also has benefits for the community.
4. **Competitiveness.**In creating a school's vision and mission, it must show that the school has competitiveness with other schools, competitiveness in a positive way.
5. **Clarity of service.**The school's vision and mission must be clear, not only in writing but also in its services.

4. CONCLUSION

The vision and mission has a big influence on accreditation because the assessment carried out or the accreditation carried out is assessed based on many things, one of which is the school's vision and mission. So teachers or teams forming the school's vision and mission must determine and create a clear vision and mission. There are many things that must be considered in creating a vision and mission, because the vision and mission is the first point of the accreditation assessment criteria.

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